Name: _____ Date: _____

Jj

Teacher Modeling:

- Lowercase *j*. **Say:** *A lowercase j is pull down, curve back, lift, dot at the top.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.

- Uppercase *J*. **Say:** *An uppercase J is pull down, curve back, lift, across at the top.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.