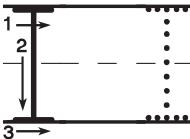
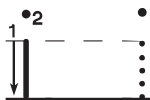


Name: _____ Date: _____

Ii



Teacher Modeling:

- Lowercase *i*. **Say:** *A lowercase i is pull down, lift, dot at the top.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.
- Uppercase *I*. **Say:** *An uppercase I is across at the top, lift, pull down, lift, across at the bottom.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.