

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Rr

1  
r r

1 2  
R R

## Teacher Modeling:

- Lowercase *r*. **Say:** A lowercase *r* is pull down, push up, curve forward. Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.
- Uppercase *R*. **Say:** An uppercase *R* is pull down, lift, curve forward, slant right. Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.