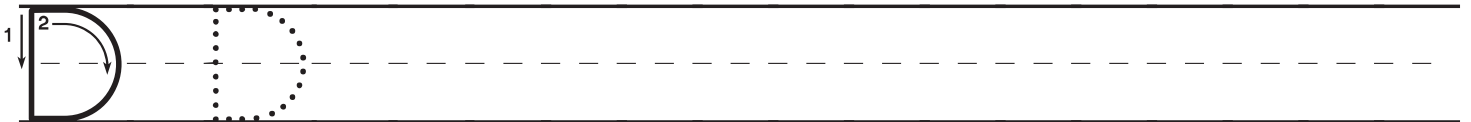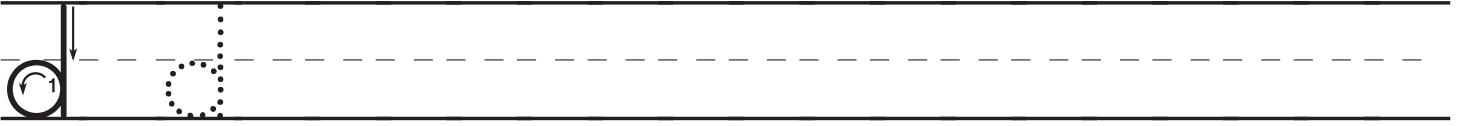Name: _____ Date: _____

Dd

Teacher Modeling:

- Lowercase *d*. **Say:** *A lowercase d is a circle back around, push up to the top, pull down.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.

- Uppercase *D*. **Say:** *An uppercase D is a pull down, lift, curve forward.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.