Name: _____  Date: _____

# Zz

**Teacher Modeling:**

- Lowercase *z.* **Say:** *A lowercase **z** is slide right, slant left, slide right.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.

- Uppercase *Z.* **Say:** *An uppercase **Z** is slide right, slant left, slide right.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.