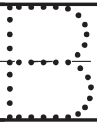Name: _____ Date: _____

Bb

Teacher Modeling:

- Lowercase *b*. **Say:** *A lowercase b is pull down, push up to the middle and around.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.

- Uppercase *B*. **Say:** *An uppercase B is pull down, lift, start at the top, around and around.* Match the timing of your speech with the action of modeling the letter formation. Have students trace and write the letter 10 times.